



Person Specification

The qualifications, experience, knowledge, skills and personal qualities outlined below provide a summary of what is required to carry out this job effectively. They also form the selection criteria on which a decision to appoint will be made. Criteria marked 'A' will be the main criteria against which your application will be shortlisted so please ensure that you provide evidence of how you meet the shortlisting criteria in your application. You may accompany your application with additional information including a CV if wished.

Job Title: Student Wellbeing and Intervention Practitioner
School/Service/Institute: Student and Academic Services

Selection Criteria Description	<i>Essential or Desirable</i>	<i>Application and/or Interview</i>
Educated to degree level or equivalent experience	E	A
Additional relevant mental health/counselling qualifications	E	A
Relevant professional qualification and accreditation for example; NHS, HCPC or UMHAN	E	A
Proven experience in the delivery of mental health and/or wellbeing support to individual clients/students including responding to students in distress or crisis, while maintaining personal boundaries.	E	A, I
Proven experience and success in a working in a multi-faceted and/or integrated support service including close collaboration with other/external agencies.	E	A
Experience of caseload management in an environment that supports vulnerable adults, those experiencing mental health, wellbeing, and other difficulties.	E	A, I
Proven experience of contributing to the development, implementation and monitoring of innovative mental health strategy, policies, procedures, and practices.	E	A, I
Credible experience of providing support, advice and guidance to students/clients experiencing mental health difficulties, to include clients with complex needs, high risk/crisis management	E	A, I

Knowledge of Safeguarding responsibilities and their application.	E	A, I
A high level of computer literacy and comprehensive knowledge of Microsoft Office packages including word processing, spreadsheets, databases, presentation graphics and internet explorer and record systems	E	A, I
Knowledge and understanding of the University student experience; in particular an awareness of the issues, experiences and needs of University students.	E	A, I
Excellent interpersonal skills, able to communicate effectively with students, staff, suppliers, and clients over the telephone and in person and the ability to establish effective working relationships with key stakeholders	E	A, I
Flexible approach to work with strong self-motivation and a "can do" approach, along with ability to work effectively both independently and as part of a team	E	A, I
Educated to degree level or equivalent experience	E	A
An understanding of the University's strategy and values, with the ability to demonstrate behaviours that align to the values	E	I

*Key	
[A] Application form	To be assessed against the information provided in the relevant steps of the application form and the evidence required under Section 4, 'Supporting Statements'
[I] Interview	To be assessed during the interview process including selection tests or presentation, as appropriate.